## **School Improvement Team Voting**

**LEA or Charter Name/Number:** Cumberland County Schools - 260

School Name: Cumberland Mills Elementary

School Number: 348

Plan Year(s): 2022-2023

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement plan

**# For:** 36

#Against: 1

**Percentage For:** 97%

**Date Approved by** 

Vote: 10/18/22

## **School Improvement Team Membership**

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Amy McDowell	2022
Assistant Principal	Kety Clark	2022
Teacher Representative	Amanda Rains, SIT Chairperson, ELA IC	2021
Inst. Support Representative	Tomeka Todote, Math IC	2022
Teacher Assistant Representative	Jamesa France, IA	2022
Parent Representative	Desyre Boller, Parent Facilitator	2022
Additional Representative	Kathy McLaurin, Kindergarten	2022
Additional Representative	Antonella Potgieter, 1st Grade	2022
Additional Representative	Shanee Sampson, 2nd Grade	2022
Additional Representative	Jamie Geoffroy, 3rd Grade	2022
Additional Representative	Delene Wilmott, 4th Grade	2021
Additional Representative	Karen Williams, 5th Grade	2022
Additional Representative	Twanna Autry, EC Representative	2022
Additional Representative	LauRyn Whittaker, School Counselor	2022
Additional Representative	Jensine Waddy, Media Coordinator/ Resource	2022
Additional Representative		

## <u>Title II Plan</u>

School: Cumberland Mills	Elementary		
Year: 2022-2023			
Description of the P	lan		
Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.		
<b>Budget Amount</b>		<u>AMOUNT</u>	
<b>Total Allocation:</b>		\$2,763	
<b>Budget Breakdown</b>	Briefly describe the title of and purpose for this staff development:		
Staff Development 1	The purpose of the staff development is to allow teachers time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.		
	DESCRIPTION	<u>AMOUNT</u>	
Personnel:	8 substitutes at daily rate of \$156.09 for one days	\$1,248.72	
Training Materials:			
Registration/Fees:			
Travel:			
Mileage/Airfare:			
Lodging/Meals:	Store-bought sandwich platters, chip, and drinks for one days	\$132.50	
Loughig/ Medis.	Store bought sandwich platters, emp, and armiks for one days	<b>7132.30</b>	
Consulting Services:			
Follow-up Activities:			
	Total for staff development 1:	\$1381.22	
<b>Budget Breakdown</b>	Briefly describe the title of and purpose for this staff development:		
Staff Development 2	The purpose of the staff development is to allow teachers time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.		
	DESCRIPTION	<u>AMOUNT</u>	
Personnel:	8 substitutes at daily rate of \$156.09 for one days	\$1,248.72	

Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:	Store-bought sandwich platters, chip, and drinks for one days	\$132.50
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	\$1381.22
	Grand Total	\$2,762.44

District Wide Components				
Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes		
	Please describe approximately how much planning time your teachers have during a week:			
Duty Free Planning Time	Teachers have 5-40 minute planning periods per week which is approximately 200 minutes (3 hours and 33 minutes).			
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Yes		
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon		
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):  Parent-Teacher Conference - 10/25-10/27 and 1/17-1/19  Curriculum Night - 9/22 Fall Festival - 10/20 Bananas Over Math - 11/17 Skate Night/PTA Sign-up - 11/3; 3/2; 5/25 Winter Musical - 12/6 Reading Under the Stars (STEM Night) - 1/26 Black History Program - 2/23 Spring Musical - 3/16 Field Day - 4/6			
The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.				
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year Schools. At the end of the first year of the plan and once test scores are received improvement Team will review both academic and organizational goals and needed. The superintendent's designee will be informed when the plan has continuous contin	d, the School nake changes as		